

## **Åben forelæsning om stammen med Scott Yaruss, Ph.D., USA**

Professionshøjskolen UCC afholder i samarbejde med Dansk Videnscenter for Stammen en åben forelæsning med Scott Yaruss, Associate professor og Ph.D. fra University of Pittsburgh, Pennsylvania, USA. Forelæsningen handler om forståelse, vurdering og behandling af stammen hos børn. Scott er en helt eminent formidler, der taler et let forståeligt engelsk.

### **Tid og sted:**

Onsdag 19. maj, 2010, kl. 15:00-19:00 i Titangade 11, 2200 København N (lokale: se monitor i receptionen).

### **Pris:**

400 kr., incl. kaffe/the og sandwich.

### **Tilmelding (bindende):**

Tilmelding (med navn, adresse, arbejdssted og faktureringsadresse) til Iben Bjørneboe pr. mail: [ibj@ucc](mailto:ibj@ucc). Hurtig tilmelding tilrådes. Tilmeldingsfrist: onsdag den 5. maj 2010.

### **Yderligere oplysninger om forelæsningen:**

Mail til Hans Månsson: [hmaa@ucc.dk](mailto:hmaa@ucc.dk)

---

Yderligere oplysninger om Scott Yaruss og programmet:

***Understanding and Evaluating Stuttering in Children***  
**J. Scott Yaruss, PhD, CCC-SLP, ASHA-Fellow**  
**Board-Recognized Specialist in Fluency Disorders**

### *Program Description*

Effective treatment of stuttering requires a clear understanding of the nature of the disorder. Unfortunately, stuttering is a complicated disorder that can affect different individuals in different ways, and many clinicians express confusion about how to appropriately evaluate the disorder in different individuals. The purpose of this workshop is to explore the nature of the stuttering disorder in preschool children, school-age children, and adolescents, to help speech-language pathologists develop a deep understanding of both the rationale and the procedures for comprehensive stuttering assessment. For preschool children, the assessment will focus on the identification and evaluation of risk factors that may contribute to the likelihood of developing chronic stuttering. For school-age and older children, the assessment will focus on determining the adverse impact of stuttering and the child's likely motivation for engaging actively in the treatment process. At the conclusion of the workshop, participants will have a greater understanding of how to develop comprehensive yet efficient assessment plans that result in identifying not only appropriate participants in treatment but also appropriate goals for those individuals who do engage in treatment.

## *Outline / Timed Agenda*

### **1500 – 1600 Understanding Stuttering**

- A broad-based view of the disorder
- Making sense of a complicated disorder

### **1600 – 1730 Comprehensive Evaluation of Stuttering in Preschool and School-Age Children**

- Assessment of risk factors and making treatment recommendations. Figuring out who needs treatment and when.

### **1730 – 1800 Pause: Coffee, tea, sandwich**

### **1800 – 1900 Selecting Appropriate Treatment Goals Questions & Answers, discussion**

## *Learning Objectives*

- Describe the nature of the stuttering disorder from the perspective of the individual who stutters
- Design efficient and effective diagnostic evaluations of preschool children, school-age children, and adolescents who stutter

## *Bio Sketch*

### **J. Scott Yaruss, PhD, CCC-SLP, ASHA Fellow Board-Recognized Specialist and Mentor in Fluency Disorders**

Dr. Yaruss is Associate Professor and Director of the Master's Degree Program in Speech-Language Pathology at the University of Pittsburgh and Co-Director of the Stuttering Center of Western Pennsylvania. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss has extensive experience working with children and adults who stutter in a variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association's Special Interest Division for Fluency Disorders. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children who stutter. He is co-author of the *Source for Stuttering: Ages 7-18*, published by LinguiSystems and the *Overall Assessment of the Speaker's Assessment of Stuttering (OASES)*, published by Pearson Assessments.