

Kursusdag med Scott Yaruss, Ph.D., USA

Onsdag den 20. maj afholder Dansk Videnscenter for Stammen i samarbejde med UCC Storkøbenhavn og Syddansk Universitet en kursusdag med Scott Yaruss, Associate professor og Ph.D. fra University of Pittsburgh, Pennsylvania, USA. Kurset handler om behandling af stammen hos skolebørn, unge og voksne.

Tid og sted:

Kurset afholdes den 20. maj kl. 9:30-16:30 på Syddansk Universitet, Campusvej 55, 5230 Odense, lokale U20.

Pris:

750 kr., incl. kaffe/the og let frokost

Tilmelding (bindende):

Tilmelding (med navn, adresse, arbejdssted og faktureringsadresse) til Hanne Biehl pr. mail: hanne@davs.dk. Hurtig tilmelding tilrådes. Tilmeldingsfrist: onsdag den 5. maj 2010.

Yderligere oplysninger:

Mail til per@davs.dk eller se nedenfor:

Practical Treatment Strategies for Helping Individuals Who Stutter

J. Scott Yaruss, PhD, CCC-SLP, ASHA-Fellow
Board-Recognized Specialist in Fluency Disorders

Program Description

Many speech-language pathologists have expressed doubts about their ability to help school-age children, adolescents, and adults who stutter. Common questions address topics such as appropriate treatment goals, techniques for improving speech fluency, ways to improve communication attitudes, strategies for working with parents and teachers and others, how to minimize teasing and bullying, and whether individuals can benefit from fluency devices or medications. The purpose of this workshop is to help clinicians find real-world, practical answers to these and other questions. Specific exercises and strategies will be discussed in detail, and participants will have the opportunity to explore a variety of ways to help people who stutter overcome the difficulties associated with their disorder. Participants will come away from the workshop feeling more confident in their own abilities for helping people who stutter and better able to respond to the challenges of stuttering therapy in a variety of settings.

Outline / Timed Agenda

- 0930 - 1000** **Understanding Stuttering in School-Age Children, Adolescents, and Adults**
- A broad-based view of the disorder
- Making sense of a complicated disorder
- 1000 - 1100** **Comprehensive Evaluation of Stuttering**
- Figuring out who needs treatment
- 1100 – 1115** **break**

- 1115 - 1215 Selecting Appropriate Treatment Goals**
- Goals and Procedures of Treatment I**
 - Helping people speak more fluently
- 1215 – 1300 Lunch**
- 1300 – 1330 Goals and Procedures of Treatment I (continued)**
 - Helping people speak more fluently
- 1330 – 1500 Goals and Procedures of Treatment II**
 - Helping people change the way they stutter
 - Helping people address emotional and cognitive reactions
 - Achieving Success outside therapy
- 1500 – 1530 Break**
- 1530 – 1615 Working with the Environment (especially for children)**
 - Eliminating Teasing and Bullying
 - Helping Parents and Teachers Understand Stuttering
 - Coming to terms with stuttering: The value of support groups
- 1615 – 1630 Questions & Answers**
 - Specific Cases and Special Situations

Learning Objectives

- Design efficient and effective diagnostic evaluations of individuals who stutter
- Select appropriate treatment strategies for helping people who stutter speak more easily and communicate more effectively
- Help people who stutter overcome their emotional and cognitive reactions to stuttering
- Effectively involve families, teachers, and others in the child's treatment plan
- Address adverse situations such as bullying and teasing, low motivation in treatment, uncooperative parents and teachers

Bio Sketch

J. Scott Yaruss, PhD, CCC-SLP, ASHA Fellow
Board-Recognized Specialist and Mentor in Fluency Disorders

Dr. Yaruss is Associate Professor and Director of the Master's Degree Program in Speech-Language Pathology at the University of Pittsburgh and Co-Director of the Stuttering Center of Western Pennsylvania. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss has extensive experience working with children and adults who stutter in a variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association's Special Interest Division for Fluency Disorders. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children who stutter. He is co-author of the *Source for Stuttering: Ages 7-18*, published by LinguiSystems and the *Overall Assessment of the Speaker's Assessment of Stuttering (OASES)*, published by Pearson Assessments.